**[Benjamin E. Mays High School]**

**Date: [5/27/2020]**

**Time: [5:42 pm]**

**Location: [Zoom]**

1. **Roll Call taken by Dr. Morris**

**Dr. Morris was asked to act as the Secretary as Ms. Penn was not available to take notes at the time the meeting was called to order.**

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| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | Dr. Mulanta Clark Wilkin | Present |
| **Parent/Guardian** | Carla Burke | Present |
| **Parent/Guardian** | Kim Harris Johnson | Present |
| **Parent/Guardian** | Dianca Wiley | Absent |
| **Instructional Staff** | F. Murray Ford | Present |
| **Instructional Staff** | Marcia Jackson | Present |
| **Instructional Staff** | Garnetta Penn | Present |
| **Community Member** | Tonya Austin | Absent |
| **Community Member** | Gail Holmes  | Present |
| **Swing Seat** | Dr. Alexis Morris  | Present |
| **Student** *(High Schools)* | Destiny Crawford  | Absent |

1. **Action Items** *(add items as needed)*
	1. **Approval of Agenda:** **Motion Penn seconded Johnson** [Passes/Fails]
	2. **Approval of Previous Minutes: Motion Penn seconded Morris**[Passes/Fails]
2. **Public Comment**

Mr. Ford read the script of the Public Comment Meeting Protocols. Dr. Morris agreed to keep time to ensure the protocol is adhered to.

There were only two persons who signed up for public comment: Dawn Brockington-Shaw and Mary Palmer.

Dawn Brockington-Shaw: These comments were directly pulled from her email that followed.

What was items, roles, # of teachers were cut from budget?

What items and roles were added to the budget?

After my Legacy and Image concerns regarding the virtual Visions program on Friday, why was the virtual celebration worse?

I would like to understand the structure in the building

• What/Who is being paid for by the Promise school money? Is it 2 new teachers and an attendance specialist?

• How many APs, and Master teachers?

• Are some teachers Academy leaders?

• How many instructional coaches? What criteria was used to select them?

What does reporting look like with all of these layers?

Mary Palmer: She reviewed the previous year’s strategic plan and had concerns regarding the school budgets alignment with the plan. There was focus on standardized testing. How will this help us to come off the promise school list?

Ms. Weekes: Comments reflected on the effort made by the school to celebrate seniors

Would be higher than her son’s assessment who felt we should get a C.

1. **Discussion Items**
	1. **Budget Revisions (Updated Presentation) Attached**
	2. **Family and Community Engagement Committee 2020-21 Priorities**

**Family Engagement Priorities:**

* + 1. **Set up a non-profit account that will allow us to solicit funds from notable education supporters (Tom Joyner, Tyler Perry etc.) These funds will support non-traditional school funding of activities identified by the committee such as funding our second priority.**
		2. **Sponsor college tours for parents and students. Many of our students plan on attending college sites unseen by themselves and or parents. This will allow students and parents to make better choices collectively.**
		3. **Expand our Social Emotional Learning and Mental Health Support to our community. In the wake of Covid-19, our community has suffered new emotional experiences that will require new and expansive support in non-traditional ways. Prior to Covid-19, our staff home visits revealed the need for social emotional services dealing with community violence and social injustices. The solicited funds from priority #1 will be used towards this effort.**
	1. **Mentoring Committee 2020-21 Document attached.**

Mr. Ford Thanked the Go Team for an opportunity to serve and encourage the team and the community to work together in a positive manner to advance the productivity of the school as a whole.

1. **Adjournment**

**Motion Carla Burkes Seconded by Dr. Alexis Morris** [Passes/Fails]